



All Students

Reading

Mathematics

	Number of Students Tested	Percent Met Standard	Percent Commended
..... = No Data Reported For Fewer Than Five Students			
All Students	83	87	30
Male	41	93	32
Female	42	81	29
No Information Provided	0	---	---
Native American	0	---	---
Asian	4	---	---
African American	23	96	39
Hispanic	31	90	19
White	25	80	40
No Information Provided	0	---	---
Economically Disadvantaged Yes	31	87	23
No	52	87	35
No Information Provided	0	---	---
Title I, Part A Participants	0	---	---
Nonparticipants	83	87	30
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	83	87	30
No Information Provided	0	---	---
LEP Current LEP	5	60	20
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---
Other Non-LEP	78	88	31
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	83	87	30
No Information Provided	0	---	---
ESL Participants	4	---	---
Nonparticipants	79	89	30
No Information Provided	0	---	---
Special Education Yes	7	57	14
No	76	89	32
No Information Provided	0	---	---
Gifted/Talented Participants	3	---	---
Nonparticipants	80	86	28
No Information Provided	0	---	---
At-Risk Yes	26	65	8
No	57	96	40
No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	83	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	84	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	83	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	84	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12 . 4	83
2. Applying Knowledge of Literary Elements	7	6 . 0	86
3. Using Strategies to Analyze	6	5 . 1	85
4. Applying Critical-Thinking Skills	8	6 . 4	81
Number of Students Tested	83		
Average Scale Score	2289		
		Met Standard	
		Number	Percent
		72	87
		Commended Performance	
		Number	Percent
		25	30

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students		83	2289	87	30				
Male		41	2302	93	32				
Female		42	2277	81	29				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		4	---	---	---				
African American		23	2319	96	39				
Hispanic		31	2261	90	19				
White		25	2321	80	40				
No Information Provided		0	---	---	---				
Economically Disadvantaged	<i>Yes</i>	31	2257	87	23				
	<i>No</i>	52	2308	87	35				
	<i>No Information Provided</i>	0	---	---	---				
Title I, Part A	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	83	2289	87	30				
	<i>No Information Provided</i>	0	---	---	---				
Migrant	<i>Yes</i>	0	---	---	---				
	<i>No</i>	83	2289	87	30				
	<i>No Information Provided</i>	0	---	---	---				
LEP	<i>Current LEP</i>	5	2227	60	20				
	<i>Non-LEP (Monitored 1st Year)</i>	0	---	---	---				
	<i>Non-LEP (Monitored 2nd Year)</i>	0	---	---	---				
	<i>Other Non-LEP</i>	78	2293	88	31				
	<i>No Information Provided</i>	0	---	---	---				
Bilingual	<i>Participants</i>	0	---	---	---				
	<i>Nonparticipants</i>	83	2289	87	30				
	<i>No Information Provided</i>	0	---	---	---				
ESL	<i>Participants</i>	4	---	---	---				
	<i>Nonparticipants</i>	79	2294	89	30				
	<i>No Information Provided</i>	0	---	---	---				
Special Education	<i>Yes</i>	7	2126	57	14				
	<i>No</i>	76	2304	89	32				
	<i>No Information Provided</i>	0	---	---	---				
Gifted/Talented	<i>Participants</i>	3	---	---	---				
	<i>Nonparticipants</i>	80	2280	86	28				
	<i>No Information Provided</i>	0	---	---	---				
At-Risk	<i>Yes</i>	26	2167	65	8				
	<i>No</i>	57	2345	96	40				
	<i>No Information Provided</i>	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	76	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	77	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.6	84
2. Applying Knowledge of Literary Elements	7	6.1	88
3. Using Strategies to Analyze	6	5.2	87
4. Applying Critical-Thinking Skills	8	6.6	82

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
76	2304	68	89	24	32

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	76	2304	89	32				
Male	37	2308	92	32				
Female	39	2300	87	31				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	4	---	---	---				
African American	22	2337	100	41				
Hispanic	28	2274	93	21				
White	22	2339	82	41				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	26	2300	96	27				
Economically Disadvantaged No	50	2306	86	34				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	76	2304	89	32				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	76	2304	89	32				
No Information Provided	0	---	---	---				
LEP Current LEP	5	2227	60	20				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	71	2310	92	32				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	76	2304	89	32				
No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	72	2310	92	32				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	76	2304	89	32				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	73	2294	89	29				
No Information Provided	0	---	---	---				
At-Risk Yes	21	2195	71	10				
At-Risk No	55	2346	96	40				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	10.1	68
2. Applying Knowledge of Literary Elements	7	4.6	65
3. Using Strategies to Analyze	6	4.0	67
4. Applying Critical-Thinking Skills	8	5.1	64
Number of Students Tested	7	Average Scale Score	
		2126	
		Met Standard	
		Number	Percent
		4	57
		Commended Performance	
		Number	Percent
		1	14

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students		7	2126	57	14				
Male		4	---	---	---				
Female		3	---	---	---				
No Information Provided		0	---	---	---				
Native American		0	---	---	---				
Asian		0	---	---	---				
African American		1	---	---	---				
Hispanic		3	---	---	---				
White		3	---	---	---				
No Information Provided		0	---	---	---				
Economically Disadvantaged Yes		5	2036	40	0				
Economically Disadvantaged No		2	---	---	---				
Economically Disadvantaged No Information Provided		0	---	---	---				
Title I, Part A Participants		0	---	---	---				
Title I, Part A Nonparticipants		7	2126	57	14				
Title I, Part A No Information Provided		0	---	---	---				
Migrant Yes		0	---	---	---				
Migrant No		7	2126	57	14				
Migrant No Information Provided		0	---	---	---				
LEP Current LEP		0	---	---	---				
LEP Non-LEP (Monitored 1st Year)		0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)		0	---	---	---				
LEP Other Non-LEP		7	2126	57	14				
LEP No Information Provided		0	---	---	---				
Bilingual Participants		0	---	---	---				
Bilingual Nonparticipants		7	2126	57	14				
Bilingual No Information Provided		0	---	---	---				
ESL Participants		0	---	---	---				
ESL Nonparticipants		7	2126	57	14				
ESL No Information Provided		0	---	---	---				
Special Education Yes		7	2126	57	14				
Special Education No		0	---	---	---				
Special Education No Information Provided		0	---	---	---				
Gifted/Talented Participants		0	---	---	---				
Gifted/Talented Nonparticipants		7	2126	57	14				
Gifted/Talented No Information Provided		0	---	---	---				
At-Risk Yes		5	2050	40	0				
At-Risk No		2	---	---	---				
At-Risk No Information Provided		0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	5	83
Students Absent	0	0
Students Exempt: LEP	1	17
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	11.0	73
2. Applying Knowledge of Literary Elements	7	5.6	80
3. Using Strategies to Analyze	6	4.2	70
4. Applying Critical-Thinking Skills	8	5.6	70

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	2227	3	60	1	20

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	5	2227	60	20				
Male	2	---	---	---				
Female	3	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	3	---	---	---				
African American	0	---	---	---				
Hispanic	2	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	4	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	5	2227	60	20				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	5	2227	60	20				
No Information Provided	0	---	---	---				
LEP Current LEP	5	2227	60	20				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	5	2227	60	20				
No Information Provided	0	---	---	---				
ESL Participants	4	---	---	---				
ESL Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	5	2227	60	20				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	5	2227	60	20				
No Information Provided	0	---	---	---				
At-Risk Yes	5	2227	60	20				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	78	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	78	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	12.5	83
2. Applying Knowledge of Literary Elements	7	6.0	86
3. Using Strategies to Analyze	6	5.2	86
4. Applying Critical-Thinking Skills	8	6.5	81
Number of Students Tested	78		
Average Scale Score	2293		
		Met Standard	
		Number	Percent
		69	88
		Commended Performance	
		Number	Percent
		24	31

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	78	2293	88	31				
Male	39	2311	95	33				
Female	39	2275	82	28				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	1	---	---	---				
African American	23	2319	96	39				
Hispanic	29	2247	90	17				
White	25	2321	80	40				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	30	2245	87	20				
Economically Disadvantaged No	48	2323	90	38				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	78	2293	88	31				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	78	2293	88	31				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	78	2293	88	31				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	78	2293	88	31				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	78	2293	88	31				
No Information Provided	0	---	---	---				
Special Education Yes	7	2126	57	14				
Special Education No	71	2310	92	32				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	3	---	---	---				
Gifted/Talented Nonparticipants	75	2283	88	28				
No Information Provided	0	---	---	---				
At-Risk Yes	21	2153	67	5				
At-Risk No	57	2345	96	40				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	6.9	87
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	10.6	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
118	2271	104	88	34	29

Reading

Administration Summary

	Number	Percent
Number of Students Tested	118	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	118	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Students	118	2271	88	29	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	54	2238	87	24								
Female	64	2299	89	33								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	6	2308	100	50								
African American	30	2248	90	20								
Hispanic	51	2258	84	25								
White	31	2308	90	39								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	56	2248	86	25								
No	62	2292	90	32								
No Information Provided	0	---	---	---								
Title I, Part A Participants	0	---	---	---								
Nonparticipants	118	2271	88	29								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
No	118	2271	88	29								
No Information Provided	0	---	---	---								
LEP Current LEP	3	---	---	---								
Non-LEP (Monitored 1st Year)	0	---	---	---								
Non-LEP (Monitored 2nd Year)	1	---	---	---								
Other Non-LEP	114	2275	89	30								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Nonparticipants	118	2271	88	29								
No Information Provided	0	---	---	---								
ESL Participants	2	---	---	---								
Nonparticipants	116	2272	88	29								
No Information Provided	0	---	---	---								
Special Education Yes	6	2087	67	0								
No	112	2281	89	30								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	5	2621	100	100								
Nonparticipants	113	2256	88	26								
No Information Provided	0	---	---	---								
At-Risk Yes	32	2162	78	9								
No	86	2312	92	36								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	11.0	85		
2. Applying Knowledge of Literary Elements	8	7.0	87		
3. Using Strategies to Analyze	8	6.6	82		
4. Applying Critical-Thinking Skills	13	10.7	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
112	2281	100	89	34	30

	Number	Percent
Number of Students Tested	112	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	112	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“ - - - ” = No Data Reported For Fewer Than Five Students</p>												
All Students Not in Special Ed.	112	2281	89	30	<p>Mathematics Test to be Administered on April 8, 2008</p>				<p>Science Test to be Administered on May 1, 2008</p>			
Male	51	2251	90	25								
Female	61	2306	89	34								
No Information Provided	0	- - -	- - -	- - -								
Native American	0	- - -	- - -	- - -								
Asian	6	2308	100	50								
African American	28	2256	89	21								
Hispanic	48	2273	88	27								
White	30	2312	90	40								
No Information Provided	0	- - -	- - -	- - -								
Economically Disadvantaged Yes	53	2258	87	26								
No	59	2302	92	34								
No Information Provided	0	- - -	- - -	- - -								
Title I, Part A Participants	0	- - -	- - -	- - -								
Nonparticipants	112	2281	89	30								
No Information Provided	0	- - -	- - -	- - -								
Migrant Yes	0	- - -	- - -	- - -								
No	112	2281	89	30								
No Information Provided	0	- - -	- - -	- - -								
LEP Current LEP	3	- - -	- - -	- - -								
Non-LEP (Monitored 1st Year)	0	- - -	- - -	- - -								
Non-LEP (Monitored 2nd Year)	1	- - -	- - -	- - -								
Other Non-LEP	108	2285	90	31								
No Information Provided	0	- - -	- - -	- - -								
Bilingual Participants	0	- - -	- - -	- - -								
Nonparticipants	112	2281	89	30								
No Information Provided	0	- - -	- - -	- - -								
ESL Participants	2	- - -	- - -	- - -								
Nonparticipants	110	2282	89	31								
No Information Provided	0	- - -	- - -	- - -								
Special Education Yes	0	- - -	- - -	- - -								
No	112	2281	89	30								
No Information Provided	0	- - -	- - -	- - -								
Gifted/Talented Participants	5	2621	100	100								
Nonparticipants	107	2265	89	27								
No Information Provided	0	- - -	- - -	- - -								
At-Risk Yes	27	2176	81	11								
No	85	2314	92	36								
No Information Provided	0	- - -	- - -	- - -								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	9.7	74
2. Applying Knowledge of Literary Elements	8	5.7	71
3. Using Strategies to Analyze	8	5.0	63
4. Applying Critical-Thinking Skills	13	8.3	64

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
6	2087	4	67	0	0

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	8	---	---		
3. Using Strategies to Analyze	8	---	---		
4. Applying Critical-Thinking Skills	13	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	115	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	115	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.9	84
2. Applying Knowledge of Literary Elements	8	7.0	87
3. Using Strategies to Analyze	8	6.5	82
4. Applying Critical-Thinking Skills	13	10.6	81

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
115	2274	102	89	34	30

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	---	---
2. Applying Knowledge of Literary Elements	6	---	---
3. Using Strategies to Analyze	6	---	---
4. Applying Critical-Thinking Skills	11	---	---

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3	NSE	NSE	NSE	NSE	NSE

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	3	NSE	NSE	NSE								
Male	2	NSE	NSE	NSE								
Female	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	1	NSE	NSE	NSE								
Hispanic	0	NSE	NSE	NSE								
White	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	1	NSE	NSE	NSE								
No	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	0	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	0	NSE	NSE	NSE								
Nonparticipants	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	2	NSE	NSE	NSE								
No	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					15		7		6		8	
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	76	2304	89	32	12.6	84	6.1	88	5.2	87	6.6	82
Male	37	2308	92	32	13.0	86	6.3	90	5.1	85	6.6	82
Female	39	2300	87	31	12.3	82	6.0	86	5.3	88	6.5	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Native American	0	...	...	...	...	...	...	...	...	...	...	...
Asian	4	...	...	...	...	...	...	...	...	...	...	...
African American	22	2337	100	41	13.3	88	6.4	91	5.5	91	6.8	85
Hispanic	28	2274	93	21	12.2	81	6.0	85	5.2	86	6.6	83
White	22	2339	82	41	13.0	87	6.2	89	5.3	88	6.5	81
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Economically Disadvantaged	20	2287	95	25	12.3	82	6.2	89	5.1	85	6.8	84
Free Meals	6	2344	100	33	14.0	93	6.2	88	5.2	86	7.2	90
Reduced Meals	0	...	...	...	...	...	...	...	...	...	...	...
Other	50	2306	86	34	12.6	84	6.1	87	5.3	88	6.4	80
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	...	...	...	...	...	...	...	...	...	...	...
Targeted Assistance Participants	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Previous Participants)	0	...	...	...	...	...	...	...	...	...	...	...
Homeless Participants at Non-Title I Schools	0	...	...	...	...	...	...	...	...	...	...	...
Nonparticipants (Not Previous Participants)	76	2304	89	32	12.6	84	6.1	88	5.2	87	6.6	82
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Migrant	0	...	...	...	...	...	...	...	...	...	...	...
Yes	76	2304	89	32	12.6	84	6.1	88	5.2	87	6.6	82
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Limited English Proficient	5	2227	60	20	11.0	73	5.6	80	4.2	70	5.6	70
Current LEP	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 1st Year)	0	...	...	...	...	...	...	...	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	...	...	...	...	...	...	...	...	...	...	...
Other Non-LEP	71	2310	92	32	12.7	85	6.2	88	5.3	88	6.6	83
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual/ESL Program	0	...	...	...	...	...	...	...	...	...	...	...
Bilingual	4	...	...	...	...	...	...	...	...	...	...	...
ESL	72	2310	92	32	12.8	85	6.2	88	5.3	88	6.6	83
Neither	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Special Education	0	...	...	...	...	...	...	...	...	...	...	...
Yes	76	2304	89	32	12.6	84	6.1	88	5.2	87	6.6	82
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
Gifted/Talented	3	...	...	...	...	...	...	...	...	...	...	...
Participants	73	2294	89	29	12.5	84	6.1	87	5.2	86	6.5	82
Nonparticipants	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...
At-Risk	21	2195	71	10	11.3	75	5.6	80	4.5	75	5.6	70
Yes	55	2346	96	40	13.1	88	6.3	91	5.5	92	6.9	87
No	0	...	...	...	...	...	...	...	...	...	...	...
No Information Provided	0	...	...	...	...	...	...	...	...	...	...	...

"..." = No Data Reported
For Fewer Than Five Students



Demographic Performance Summary — Reading

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective			
					1	2	3	4
					Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
					Number of Items Tested in Each Objective			
					11	6	6	11
Average Number of Items Correct / Average Percent of Items Correct								
All Students	3	NSE	NSE	NSE	...	...	...	...
Male	2	NSE	NSE	NSE	...	...	...	...
Female	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Native American	0	NSE	NSE	NSE	...	...	...	...
Asian	0	NSE	NSE	NSE	...	...	...	...
African American	1	NSE	NSE	NSE	...	...	...	...
Hispanic	0	NSE	NSE	NSE	...	...	...	...
White	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Economically Disadvantaged	1	NSE	NSE	NSE	...	...	...	...
Free Meals	1	NSE	NSE	NSE	...	...	...	...
Reduced Meals	0	NSE	NSE	NSE	...	...	...	...
Other	0	NSE	NSE	NSE	...	...	...	...
No Information Provided	2	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Title I, Part A Schoolwide Program Participants	0	NSE	NSE	NSE	...	...	...	...
Targeted Assistance Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Previous Participants)	0	NSE	NSE	NSE	...	...	...	...
Homeless Participants at Non-Title I Schools	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants (Not Previous Participants)	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Migrant	0	NSE	NSE	NSE	...	...	...	...
Yes	0	NSE	NSE	NSE	...	...	...	...
No	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Limited English Proficient	0	NSE	NSE	NSE	...	...	...	...
Current LEP	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE	...	...	...	...
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE	...	...	...	...
Other Non-LEP	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Bilingual/ESL Program	0	NSE	NSE	NSE	...	...	...	...
Bilingual	0	NSE	NSE	NSE	...	...	...	...
ESL	0	NSE	NSE	NSE	...	...	...	...
Neither	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
Gifted/Talented	0	NSE	NSE	NSE	...	...	...	...
Participants	0	NSE	NSE	NSE	...	...	...	...
Nonparticipants	3	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...
At-Risk	2	NSE	NSE	NSE	...	...	...	...
Yes	2	NSE	NSE	NSE	...	...	...	...
No	1	NSE	NSE	NSE	...	...	...	...
No Information Provided	0	NSE	NSE	NSE	...	...	...	...